

# Ed-Co Viking Preschool



**Teachers:**

Dawn Askeland & Mary Streicher

**Monday - Thursday  
8:15 AM - 3:20 PM**

Mornings are provided under the SWVPP Grant.  
Tuition covers the afternoon.

**Tuition \$200.00**

- Paid Monthly
- Tuition subject to change next school year

Preschool Registration is at Ed-Co Elementary on **Thursday, March 14th**. Families with last name starting with:  
A-L 5:30 - 6:15 PM  
M-Z 6:30 - 7:15 PM

Email Mrs. Briggs, Elementary Principal, [pbriggs@edge-cole.k12.ia.us](mailto:pbriggs@edge-cole.k12.ia.us), if you would like to add your child to the list.

Please send your child's full name, birthdate, parent's name(s), address, and phone number.



**Edgewood-Colesburg Elementary**  
409 East St.  
Colesburg, IA 52053  
Ph: 563-856-2415  
**Mailing address:**  
Po Box 316  
Edgewood, IA 52042

## Congratulation to Miley Walz for qualifying for the Girls State Wrestling tournament



## Students Attend High Demand Skills Trade conference

These Ed-Co students, Conner Wilson, Jake Schilling, Lucas WK, Ethan Gaul, Marcus Gaul, Conner

Davis, George Butera, Brock Baumgartner, Grady Mather, Carter Oberbroeckling, Zander Knipper, Caden Cole, Bennett Steger attended the High Demand Skills Trade conference at Kendrick's Tuesday, Feb. 6

## Secondary News



### News from Mrs. Thier

The nice weather we are having is giving a lot of us spring fever. Our building addition is also giving us a lot of excitement. It's wonderful to see the changes every day.

In 8<sup>th</sup> grade Algebra, students are working on graphing linear equations. We compared cell phone plans. We looked at a graph for a company that had unlimited data. This was a nice lead to learning about horizontal lines.

In Geometry we are learning trigonometry. This is a new concept for this group of students and it is one of my favorite units to teach. Once we do some practice, students see how easy the concept is. There are also a lot of jobs in our area where people use trigonometry daily.

In Foundations of Math, we are finding the slope of lines. We have learned several ways to find the slope and students are getting comfortable with the method that works best for them. We will be moving on to factoring quadratics in the near future.

## District Ind. Speech Results

Ed-Co students attended Individual District speech contest on Saturday, Feb. 24 @ West Delaware HS. The following students/categories received a 1 rating and will be moving on the state competition at Hampton Dumont HS on March 9<sup>th</sup>:

**Brianna VanGroll** - Acting and After Dinner Speaking  
**Rylee Atkinson** - Literary Program  
**Aly Meyer** - Solo Improvisation and Solo Musical Theater  
**Ella Beyer** - Acting and Solo Improvisation  
**Lydia Hemann** - Prose  
**Brady Thein** - Poetry  
**Megan Pierchbacher** - Acting  
**Lilee Boriskey** - Prose  
**Cael Hemrichs** - Acting  
**Lauren Kirby** - Prose  
**Amanda Nurre** - After Dinner Speaking

The following students also did a wonderful job participating and preparing their pieces for the district competition:

Ava Kerns, Olivia Balk, Zoe Walz

We are so proud of our students!!  
Ms. Darnell and Mrs. Thier



### News from Mr. Hamann Mathematical Matters

As we settle into the second semester, students are eagerly working on their learning targets in class. Much like previous years, the students work hard at practicing with these topics, doing homework and formative assessments, before their progress is tested on a summative assessment. For those of you who have not yet asked their math student about topic currently being studied, here is a glimpse into what each of my 2<sup>nd</sup> semester classes is tackling.

The students in **Algebra 2** just finished up a big chapter all about quadratics and will now be starting to explore polynomial functions. They will be practicing some advanced solving techniques and learning about the Fundamental Theorem of Algebra. **Algebra III** students have been diving into statistical measures and finding various probabilities and will soon be moving on to topics in Trigonometry. This class tends to be very intensive for students as the targets we lay out for them are advanced, requiring a deeper level of thinking, but both sections of this class seem up for the challenge.

The **Calculus** class is studying derivatives and will start on applications of derivatives as we progress through 3<sup>rd</sup> quarter before moving on to integrals in the 4<sup>th</sup> quarter. In **Principles of Money** we have finished up our unit about budgeting and are now diving into the world of credit and everything that effects it both positively and negatively.

All of my classes are also working hard on projects as we prepare for **Pi Day** coming up in March. For anyone familiar with the never-ending, transcendental number pi, my memorization record for someone reciting digits of pi currently stands at 260 digits. Please ask your student what type of project they are preparing for our in-class celebration.

### Baseball Beat

It may be cold outside, but things are heating up in the gym and the Kluesner facility as **Baseball** pitchers and catchers begin their pre-season workouts in preparation for the upcoming summer season. We spend 2-3 mornings during the week as time to work on pitching techniques. I encourage ANYONE who has interest in pitching for the JH or HS team this summer to get in and work on things now before the season creeps up on us. There is also hitting at our indoor hitting facility on Sunday afternoons. Those interested in either of these opportunities should stop in and get further details from Coach Hamann right away.

## Post Season Basketball Honors

### Tri Rivers West All Conference Team

**Audrie Helmrichs**-1<sup>st</sup> Team(unanimous)

**Ellie Kirby**-2<sup>nd</sup> Team

**Claire Aulwes**-2<sup>nd</sup> Team

**Steve Putz**-Girls Coach of the Year

**Pryce Rochford**-2<sup>nd</sup> Team

**Caden Cole**-Honorable Mention

### IA Girls Basketball Coaches Association

**Audrie Helmrichs**-IBCA All region team, All-Star Team, Larry Niemeyer Senior Award

**Claire Aulwes**-Academic All-State

**Campbell Kirby**-Academic All-State, E. Wayne Colley Award

**Coach Steve Putz**- E. Wayne Colley Award

## Student of the Week

**Riley Christen**- February 4-10



Mrs. Lange selected Riley Christen as Student of the Week. Riley is a freshman in Mrs. Lange's math class. Mrs. Lange enjoys having her in class and notes that

"Riley works well with any classmate, she is always on task, and works hard to understand the material and learn." Congratulations, Riley! Keep up the good work!



## **Marin Gaul- February 11-17**

*Zohee Hammons, Ed-Co Echoes*

Mr. Lutgen picked Marin Gaul for Student of the Week. Marin Gaul is a senior in his Economics class. Mr. Lutgen said, "I picked Marin because I am impressed with the growth I have seen from her over the years. She has become a thoughtful and studious young woman. She takes part in class discussions and does fabulous work on her assessments." Congratulations, Marin!



## **William Schulte-February 18-24**

*Kaydence Uhlenkamp, Ed-Co Echoes*

For the Student of the Week, junior William Schulte was selected by Mrs McTaggart. William was in Parenting first semester, is currently in Foods 2, and he has offered to help with the Clothing and Textile 1 & 2 classes. Mrs. McTaggart chose William because "There's always a smile for me and a willingness to learn," she says, "from smarts to being helpful to being polite and well mannered, he stands out as one of best students that Ed-Co could be lucky to have! I believe that I am one lucky teacher to be blessed with Willam and lots of other really great kids as my students." Good job, William!



## **Addison Schmelzer – Feb. 25-March 2**

*Zohee Hammons, Ed-Co Echoes*

Mrs. Melissa Meyer picked Addi Schmelzer for Student of the Week. Addi is an 8th grader in her art class. Mrs. Meyer said, "Addi went above and beyond on her painting project. She constantly questioned herself on how to do things and really considered how she painted her piece prior to actually painting. She sought out feedback and was receptive to suggestions. Addi wrote in great detail about her process, composition, and experiences she had while painting." Great job, Addi!

## **Elementary News**



### **Special Education News from Mrs. Anderegg**

There has always been a saying that we learn as we teach, and in my last few years

of teaching, this is my strongest philosophy. In special education, I have learned that student motivation is key for success. Unfortunately, it is one thing I have found in special education that is lacking. The enthusiasm that comes with learning is something that is taught. I have learned that if I am motivated in my teaching, my students are more motivated to learn, and academic achievement is boosted! Here are some ways to help:

1. Fill your child's world with reading. Take turns reading with your child, or establish a family reading time when everyone reads her own book. Demonstrate how important reading is to you by filling your home with printed materials: novels, newspapers, even posters and placemats with words on them.
2. Point out the new things you learn with enthusiasm. Discuss the different ways you find new information, whether you're looking for gardening tips on the Internet or taking a night class in American literature.
3. Ask about what he's learning in school, not about his grades or test scores. Have him teach you what he learned in school today — putting the lesson into his own words will help him retain what he learned.
4. Help your child organize her school papers and assignments so she feels in control of her work. If her task seems too daunting, she'll spend more time worrying than learning. Check in with her regularly to make sure she's not feeling overloaded.
5. Celebrate achievements, no matter how small. Completing a book report calls for a special treat; finishing a book allows your child an hour of video games. You'll offer positive reinforcement that will inspire him to keep learning and challenging himself.
6. Focus on strengths, encouraging developing talents. Even if she didn't ace her math test, she may have written a good poem in English class. In addition to a workbook for math practice, give her a writing journal.

In your future teachings, I encourage you to renew the joy in discovery. Learning CAN be fun!



### **News from Mrs. Schulte**

In 5<sup>th</sup> grade science news, students have been learning about the four spheres that make up our Earth. The atmosphere,



geosphere, hydrosphere, and biosphere. Now, they are continuing on even further into the biosphere, learning about Energy from the Sun and the Energy Pyramid, food chains, food webs, and ecosystems and that all energy in our ecosystems was once energy from the Sun. They are researching an animal and its effect on the ecosystem. They need to determine what would happen, if anything, to the rest of the ecosystem if this animal disappeared. They are making a google slide presentation to share with their classmates about their animal, its habitat, what it prays upon (or eats) and what preys upon it, where it fits into the Energy Pyramid, and most importantly, its importance to the ecosystem.

We have also been conducting fair tests learning about controlled and experimental variable in our experiments. They grew grass in two containers one using water to and the other had an experimental variable of their choice, to “water” it with. Some students chose milk, orange juice, sugar water, salt water, sanitizer & water. It’s getting a little stinky in the science room!

The fifth graders are participating in the D.A.R.E. Program. D.A.R.E. stands for Drug Abuse Resistance Education. D.A.R.E. is a 10-week program that helps students resist pressures that may influence them to experiment with alcohol, tobacco, and other drugs. Students will also be introduced to the D.A.R.E. Decision Making Model that will assist them in problem solving, being a good citizen, and helping to make wise decisions. The D.A.R.E. sessions will take place every week for 45 minutes for the 10 weeks. The Ed-Co School District, in conjunction with the Delaware County Sheriff’s Office, is presenting this drug abuse education program. The curriculum was developed by the Los Angeles, California Unified School District’s Instructional Specialist and will be presented by a uniformed deputy sheriff, Deputy Jeff Zalaznik.

6<sup>th</sup> grade scientists are studying 6 of our human body systems and how they interact with the other body systems. Students have researched a system of their choice on their own, then grouped up with classmates to put together a class to teach their peers - complete with visuals, models, activities, quizzes, etc. Dr. Hauser from the Edgewood Vet Clinic will come to dissect a piglet with us soon. It is always a great learning experience to study body systems and then get to see and touch actual body parts and systems of the pig.

We are also learning about growing lettuce and what to do with it as it grows. Some of us have green thumbs and some of us are still working on getting our plants to grow. ☺



### **News from Mrs. Kruse**

Our fourth grade students enjoyed a wonderful field trip to see the “DOT DOT DOT” musical and visited the John Deere Museum last week. It was a fun and educational experience for all!

Fourth Graders are working on finding equivalent fractions and will soon begin adding and subtracting fractions. This will be followed by multiplying fractions. We are exploring cause and effect, as well as learning about the Great Depression. Our students are engaged in experiments about the structures of the human body and its fascinating functions.

As we experience changing temperatures, we encourage students to leave a pair of boots and a sweatshirt at school along with bringing a coat. This will ensure they are dressed appropriately for recess and outdoor activities. The school has some exciting activities planned for March that include March Madness, Leadership Day. We can't wait for your participation!

### **Global School Play Day**

The Elementary participated in Global School Play Day Wednesday, February 7.



During Global School Play Day, participants are encouraged to allow students ample time for free play without the use of screens, structured games, or adult direction. The idea is to let children explore their creativity, problem-solving skills, and social interactions in an unstructured and spontaneous environment.

For more information on Global School Play Day visit:

<https://globalschoolplayday.com/>



### **News from Mrs. Bonert & Mrs. Brady**

Everyone in Third Grade has been making growth and learning about many things.



In Reading, we have been working hard on Facts vs. Opinion. Students have enjoyed getting to read many

fun stories in class and on their own. We got to go to Gallagher Bluedorn to watch "Dot Dot Dot" which is based on The Dot by Peter H. Reynolds. Afterwards, we went to a writing workshop in the Maucker Union on campus. We learned how to write one minute stories. Peter's brother Paul was there and he was impressed with our stories! It was so fun to walk around campus and see what it would be like to go to UNI.

In Writing, we have finished our informative reports. Our goal was to write three paragraphs with five sentences in each paragraph. Each paragraph had an introduction sentence, three details, and a concluding sentence. We have also been working on using written responses across all the subject areas.

In Math, we have been working on fractions. When students come to third grade, they know the names of fractions such as halves, thirds, and fourths for example. Now, we begin working on unit fractions and parts of a whole. We will start comparing fractions and learning about equivalent fractions.

In Social Studies, we have covered immigration, migration, and cultures around the world. Students enjoyed learning about different groups of people and what makes them special. During cultures around the world, students completed many fun activities surrounding winter holiday traditions.

In Science, we have completed our second FOSS kit. This kit involves growing plants and having live crayfish in the room. Students really enjoy all the hands-on activities we get with this unit. The bravest ones even get to hold the crayfish during class!

Happy (almost) Spring from Third Grade!



### **News from Mrs. Askeland**

It is great that Winter will slowly be turning to Spring soon! The school year is flying by!

Currently in preschool we are doing a Box Study. So, what does this mean? This means that we are using the children's interest in boxes to explore important social studies and science concepts and use skills in literacy, math, technology and the arts. So far, we have used our observational skills to see what we notice about our box collection. We have aligned the boxes from smallest to largest and drawn our observations. We have also done Box Painting with a partner and will be building a box structure and discuss what it looks like to us. We are reading The Three Little Pigs and then making the pigs'

houses out of boxes. The Preschoolers will make 3 little pigs' puppets and acting out the story.

The preschoolers are also continuing to learn their letter sounds. We have 5 more single letter sounds to learn. All of the children have made progress with learning sounds. It is exciting to see them use this letter sound knowledge when 'reading' and writing!

Writing is an everyday occurrence in Preschool. Children sign in when they arrive and need to sign up for Centers. They also draw and write in journals and for book pages. These are great authentic writing activities.

As you can see, Preschool is never a boring place to be!



### **News from Mrs. Mather**

In writing class, the 6<sup>th</sup> graders are being introduced to a new writing site called, "Write to Learn." The site is a great way to give the students more opportunities to go through the writing process. It is a complete online tool that helps build writing skills. The kids practice essay writing, summarizing, and building both writing and reading comprehension skills across the curriculum. We are enthusiastic that this program will help the students become better writers.

In literacy class, they have been working two reader's theater productions. 6M is putting on the fracture classic, "Romeo and Juliet-In Beverly Hills," and 6L is performing "Emma Lazarus's - The New Colossus." They have been doing a terrific job, and really are very talented speakers. I'm lucky to be their teacher!



### **News from Miss Huber**

Important Announcements for 2<sup>nd</sup> Grade

- **Computer Science:** Our second graders are currently engaging in fun computer science activities, including creating knock-knock jokes on Scratch Jr. This hands-on learning experience helps develop their problem-solving skills and creativity.
- **Math Focus:** Students are diving into 3-digit addition and subtraction, honing their math skills through various engaging activities and games.
- **Upcoming Event:** Our second graders are preparing a special performance for Leadership Day in March. We are excited to see our students showcase their talents and leadership skills.
- **Last week** we performed the reader's theater, John Henry. Students brought the story to life for

students from other grades through their wonderful reading skills and enthusiasm.

As always, I am proud of the hard work and dedication my students continue to show in their learning journey.



### **News from Ms. Flint**

We have been preparing for our Spring Concerts. These concerts will be on March 26<sup>th</sup> (JK-2<sup>nd</sup>), and April 9<sup>th</sup> (3<sup>rd</sup>-6<sup>th</sup>). We look forward to seeing you all there and celebrating the hard work of our students.

### **Viking of the Week**

#### **Colleen Romig- February 4-10**

*Kaydence Uhlenkamp, Ed-Co Echoes*



Second grader, Colleen Romig, was chosen by Miss Flint, and is in Mrs. Priem's class.

In Colleen's family, she lives with her mom, her dad, and her sister Karly. Colleen and her family own 4 pets: 2 dogs named Angel and Honey, and 2 cats named Bugsy and Peaches. When she has free time, Colleen enjoys riding her bike and going sledding in the wintertime. Her favorite thing to do in school is art and math classes because she loves doing math and she likes to draw too. In the classroom, Colleen makes a good impact by helping her classmates with math problems they are stuck on. "Colleen is also a hard worker and an active listener," Miss Flint notes. "She is such a good role model!" When Colleen found out she was the Viking of the Week, she was very excited. Nice job, Colleen!

#### **Rory Kulper February 11-17**

*Kaydence Uhlenkamp, Ed-Co Echoes*



For the Viking of the Week, fifth grader Rory Kulper was nominated by the elementary art teacher Mrs. George but is in Miss Rausch's homeroom. Rory's family consists of her mom, dad, and siblings Lyle and Letty. Rory's family owns 4 dogs: Diesel, Bella, Chubby, and Rosy.

In Rory's free time, she enjoys playing with her dogs and her sister, Letty. She also enjoys playing volleyball, basketball, soccer, and softball. In school, Rory enjoys art class because she can use her creative ideas and apply them to her projects. She also makes a good impact by being willing to help others. Around the school, she picks up trash and she also includes all students at recess.

Mrs. George chose Rory because she is an avid thinker and she thinks outside of the box. She is also

doing a good job on her art project. After Rory found out she was the Viking of the Week, she felt amazing! Good job, Rory!



#### **Zander Hoisington-February 18-24**

*Kaydence Uhlenkamp, Ed-Co Echoes*

Preschooler Zander Hoisington was chosen for the Viking of the Week. Zander's family includes his mom, Kara, and his dad, Jerad. Zander and his family own 2 pets, 1 dog named Maliki, and 1 cat named Dopey. When Zander has free time, he likes to use his nets and trap his stuffed animals. He also likes to collect Pokemon Cards. While he is in school, he enjoys being the Star Student, because he gets a new bracelet. In Zander's classroom, he makes a good impact by playing with his classmates and helping them build with magnet tiles. When Zander found out he was the Viking of the Week, he was very excited, and it made him feel great! Good job, Zander.



#### **Jackston Bradley - February 25-March 2**

*Kaydence Uhlenkamp, Ed-Co Echoes*

For the Viking of the Week, fourth grader Jackston Bradley was chosen by his teachers Mr. Beatty and Mrs. Wieneke. In Jackston's family, there is his mom Amber; his dad, Kieth; and his two siblings, Mason and Jasmine. Jackston lives with his aunt Lori and uncle Randy. Jackston's family owns 1 pet. They have an Australian Shepherd named Rusty. In Jackston's free time, he enjoys running, digging, and creating collections. He likes to learn about military gear, and he also enjoys fishing with Randy and his friends. In school, he likes to read and learn about history. He also enjoys PE class because he gets to run and be active. In the classroom, Jackston helps out by helping his classmates with math when they don't understand. "He is smiley and cheerful! He also tells very great stories and sometimes, he is a dramatic storyteller," Mrs Wieneke says, "He is also both smart and active. His funny and witty personality brightens our school." After Jackston found out he was going to be the Viking of the Week, he felt happy, and he was also glad that people are recognizing that he is being a leader. Good job, Jackston!



## District News



### News from Superintendent Dave Hoeger

I want to congratulate Art Beyer who is a bus driver, Sherry Berger who works in Nutrition, & Dave Millis, our High School Science instructor on their retirements. They have a combined 98 years of service to Ed-Co. We thank them for all they have done for our district and wish them well.



After months of preparing the new construction site with footings, underground utilities, and block wall preparation, the precast walls for the gymnasium have been set. It is exciting to see the space really start to take

shape. The work now is focused on the roof on each section. We have had a great winter for construction but winter may not be over so getting the roof completed on everything will be beneficial.

Work will start in school on March 11 on the ramp area which will become the elevator. We will be blocking some areas off but still leaving access for students to get where they need. Our goal is to give the contractors access to the building this spring so we can have everything completed inside the school when we return in August. The scheduled completion date for the classrooms in the new construction is August 19 and the gymnasium in September.



### **COURTESY AT EXTRA-CURRICULAR EVENTS**

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school and community.
6. Leave your seat only between quarters, at half time and between games.

## March 2024 Calendar of Events

\*Events are subject to change. For the most up to date information go to [www.edge-cole.k12.ia.us](http://www.edge-cole.k12.ia.us)

### **March 1 & 2**

7:30pm-Play "Just Another Audition" @ Edgewood HS

### **March 3**

2:00pm- Play "Just Another Audition" @ Edgewood HS

### **March 7- End 3rd Qtr.**

1:30pm-Early Dismissal-Teacher Learning

7:00pm-7<sup>th</sup>-8<sup>th</sup> Vocal/Instrumental Concert @ Edgewood Gym

### **March 8**

No School-Teacher Learning

### **March 16**

State Individual Speech @ Hampton-Dumont HS

### **March 12**

6<sup>th</sup>-8<sup>th</sup> Band Solo Ensemble Contest @ Edgewood HS

### **March 14**

Ag Day Luncheon @ Delaware County Fairgrounds

5:30pm-7:15pm-Preschool Registration @ Colesburg  
A-L 5:30 - 6:15: M-Z 6:30 - 7:15

### **March 15**

8:00am-11:30am-Leadership Day @ Colesburg

2:00pm-6<sup>th</sup> grade vs. Staff BB game @ Colesburg Gym

### **March 15-19**

Fine Arts New York Trip

### **March 19**

1:30pm-Early Dismissal

3:45pm-7:45pm-P/T Conferences K-12

### **March 21**

1:30pm-Early Dismissal

3:45pm-7:45pm-P/T Conferences K-12

7:45pm-Baseball parent meeting @ Edgewood Commons

### **March 22-No School**

4:30pm-HS G/B Track @ University of Dubuque

### **March 24-26**

Iowa FBLA Leadership Conference @ Cedar Rapids

### **March 25**

All State Individual Speech @ UNI

### **March 26**

4:15pm-HS G/B Track @ West Delaware

1:30pm-K-2<sup>nd</sup> Rehearsal (open to public) @ Colesburg gym

7:00pm-K-2<sup>nd</sup> Concert @ Colesburg Gym

### **March 27**

1pm-5pm-Summer Job Fair @ Woods Edge

### **March 29**

Good Friday (No School)

**April 1**-snow make up day

# March 2024 Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Fruit and Milk will be Served daily with breakfast</b>	<b>Fresh Fruit &amp; Vegetables Available Daily</b> <b>Alternative Main Dish Includes a fruit and vegetable</b>			1 Fruit & Yogurt Parfait K-12
4 Pancakes K-6 Cereal & Sting Cheese 7-12	5 Long John & Yogurt K-12	6 Breakfast Pizza & Toast K-12	7 Breakfast Bar & Toast K-6 Bagel 7-12	8 NO SCHOOL
11 Waffles K-6 Poptart & Yogurt 7-12	12 Glazed Donut K-12	13 Pancakes K-6 Muffin 7-12	14 Little Smokies & Toast K-6 Blueberry Crumble 7-12	15 Poptart & Yogurt & Toast K-6 PBJ 7-12
18 Mini Cinnis K-6 Cereal & String Cheese 7-12	19 Biscuits & Gravy K-6 Muffin 7-12	20 Sausage, Egg, Cheese Croissant K-12	21 Breakfast Bites & Toast K-6 Bagel 7-12	22 NO SCHOOL
25 Blueberry Donuts K-12	26 Breakfast Tornado K-12	27 Breakfast Pizza & Toast K-12	28 Muffin & Toast K-12	29 NO SCHOOL
<b>Meal Prices:</b> <b>Breakfast PK-12 \$1.60</b> <b>Breakfast Adult \$2.10</b> <b>Lunch PK-6 \$2.40</b> <b>Lunch 7-12 \$2.60</b> <b>Lunch Adult \$4.85</b>	<b>PBJ offered daily</b> <b>Grades 5-12 can choose a</b> <b>Chef Salad,</b> <b>Garden Salad with crackers</b> <b>Or Hoagie</b>			1 Fish Shapes K-6 WG Butter Sandwich K-6 Fish Sandwich 7-12 Peas Banana  Alternative Main Dish: Ham, Egg, Cheese Croissant
4 Chicken Patty WG Bun Broccoli/Cheese Peaches  Alternative Main Dish: Sloppy Joe WG Bun	5 Super Nachos Corn Apple Slices  Alternative Main Dish: Rib Patty WG Bun	6 Pork Fritter WG Bun Baked Beans/Carrots Pears  Alternative Main Dish: Hamburger WG Bun	7 Ham Patty WG Bun Augratin Potatoes Cucumbers Mandarin Oranges  Alternative Meal: Chicken Wings/Biscuit	8 <b>NO SCHOOL</b>
11 Chicken Strips WG Dinner Roll Corn Applesauce  Alternative Main Dish: Sausage, Egg, Cheese Croissant	12 Meatball Sub Romaine Lettuce Cherry Tomatoes Mandarin Oranges  Alternative Main Dish: Ham Patty WG Bun	13 Beef Fingers K-6 WG Butter Sandwich K-6 Sloppy Joe's 7-12 WG Bun 7-12 Tater Tots Banana  Alternative Main Dish: Taco Bites	14 Mini Corn Dogs Baked Beans Peaches & Pears  Alternative Main Dish: Mini Cheese Bites	15 Shrimp Yogurt WG Butter Sandwich Green Beans Apple Slices  Alternative Main Dish: Turkey & Dressing Sandwich
18 Walking Taco's Fiesta Beans Strawberries  Alternative Main Dish: Fish Square WG Bun	19 French Bread Pizza Romaine Lettuce Cherry Tomatoes Applesauce  No Alternative Main Dish:	20 French Toast Sausage Tri Tators Oranges Applesauce 9-12  Alternative Main Dish: Pork Fritter WG Bun	21 Mac & Cheese WG Butter Sandwich Little Smokies Green Beans Mandarin Oranges  Alternative Main Dish: Chicken Patty WG Bun	22 <b>NO SCHOOL</b>
25 Hamburger Bun Savory Carrots Pears  Alternative Main Dish: Ham Patty WG Bun	26 Hotdog WG Bun Baked Beans Chips Applesauce  Alternative Main Dish: Pepperoni Pizza	27 Spaghetti Breadstick Romaine Lettuce Cucumbers Banana  Alternative Main Dish: Popcorn Chicken WG Dinner Roll	28 Popcorn Chicken K-6 WG Biscuit K-6 Rib Patty 7-12 WG Bun 7-12 Corn Mandarin Oranges  Alternative Main Dish: Grilled Cheese	29 <b>NO SCHOOL</b>

The institution is an equal opportunity provider. Menu subject to change.